

PROGRAMMING Kit

Diplomacy Simulations



American
Spaces

The United States Diplomacy Center has provided [eight diplomacy simulations](#), where students and other audiences can negotiate global challenges covering migration, a nuclear crisis, wildlife trafficking and more. On the website, you can also find an excellent [free teacher's guide](#).

Notes/Tips:

As you prepare for a diplomatic simulation in your American Space, you may find that the reading materials for the eight simulations may be challenging for non-native English speakers. You can consider recruiting students or other target audience members with a **high level of English** in advance of the diplomacy simulation event. We recommend that facilitators read the materials first to help determine target audience members.

- It is suggested to recruit 15-30 participants (where each individual stakeholder group has 4-6 people).

You may also consider handing out the general materials in advance of the event (or sending out an electronic version), so that the students and audience members can read the materials (and look up difficult words/concepts) at their own speed.

- Do not hand out the **individual stakeholder fact sheets** to everyone – each individual stakeholder fact sheet should be given to the appropriate stakeholder group on the day of the event.

Suggested Materials To Prepare for Simulation:

- Pens or pencils and paper for notes
- Tent cards identifying each delegation
- Name tags indicating stakeholder group for each participant
- Clock or watch to keep time
- Computer and video projector if you choose to run an introductory presentation
- White board or poster pad for taking notes for class viewing

The teacher's guide suggests a 2-hour simulation. The next page offers another possible and shorter schedule you can consider. The schedule on the next page has been successfully used in American Spaces (prerequisite is that students / audience members read the preparation materials EXCEPT the individual stakeholder fact sheets in advance of the simulation event).

URL for Eight Diplomacy Simulations: <https://diplomacy.state.gov/education/about>

URL for Free Teacher's Guide: <https://americanspaces.state.gov/wp-content/uploads/sites/292/Diplomacy-Simulation-teachers-guide.pdf>

POSSIBLE SCHEDULE (~95 minutes / 1 hour 35 minutes):

Length of Time (minutes)	Item	Description
20	WELCOME & INTRO	Facilitator gives intro: <ul style="list-style-type: none"> - Approximately 3-min intro to diplomacy simulation - Consider drawing a map of the region on a white board or poster pad - Outline the crisis as a group - What actions could be considered (without individuals knowing which stakeholder group/delegation they belong to) - What are the different roles/stakeholders - Introduce the process and the timing for today's event - Discuss "Tools for Negotiating Effectively" (in document packet) - Introduce Worksheet 1 (Questions to Think Through) and Worksheet 2 (Possible Actions) - At the end of the Intro, create 5 or 6 groups (depending on how many stakeholders there are in the particular scenario) - each group represents one of the stakeholders - Hand out stakeholder fact sheets to each stakeholder group
15	STAKEHOLDER GROUPS: PREPARATION OF STRATEGY	<ul style="list-style-type: none"> - Stakeholders will take the time to read their particular Fact Sheets, discuss their strategy, and prepare their opening remarks
15-18	STAKEHOLDER GROUPS: OPENING STATEMENTS	<ul style="list-style-type: none"> - A spokesperson for each stakeholder group will give opening remarks (each spokesperson has 3 minutes max)
15	INFORMAL NEGOTIATIONS	<ul style="list-style-type: none"> - Each stakeholder group can engage with informal negotiations with the other stakeholders - In simulations where there are several people per stakeholder group, each group can send a representative to talk with the other stakeholders to maximize efficiency - Let groups know they should leave enough time for a group debrief on all of the informal negotiations that representatives have been having - Be a timekeeper and let the groups know when they only have 5 minutes left, 3 minutes, etc.
15	MODERATED DISCUSSION	Facilitator leads a moderated discussion of the measures/solutions that have been discussed/agreed upon to solve the international crisis (can also bring in another American Space staff to role play the VIP who wants solutions to the crisis) <ul style="list-style-type: none"> - These are the formal discussions that are usually "on-the-record"
10	WRAP UP	Facilitator leads: <ul style="list-style-type: none"> - Lessons learned about negotiation, diplomacy? - See Teacher's Guide for additional debrief questions